

HISTORY - LONG RANGE PLANNING - 1ST 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>1</p>	<p>Routines, Policies, and Procedures</p> <p>2</p>	<p>Minimum Day No History</p> <p>3</p>	<p>P.R: The World</p> <p>4</p>	<p>P.R: The World</p> <p>5</p>
<p>PE Day No History</p> <p>6</p>	<p>P.R: The World</p> <p>7</p>	<p>Minimum Day No History</p> <p>8</p>	<p>P.R: The World</p> <p>9</p>	<p>P.R: The World</p> <p>10</p>
<p>PE Day No History</p> <p>NS: Sign of the Beaver</p> <p>11</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 1. Effects of Geography/Climate</p> <p>NS: Sign of the Beaver</p> <p>12</p>	<p>Minimum Day No History</p> <p>NS: Sign of the Beaver</p> <p>13</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 1. Effects of Geography/Climate</p> <p>NS: Sign of the Beaver</p> <p>14</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 1. Effects of Geography/Climate</p> <p>NS: Sign of the Beaver</p> <p>15</p>
<p>PE Day No History</p> <p>NS: Sign of the Beaver</p> <p>16</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 2. Customs/Folklore Traditions</p> <p>NS: Sign of the Beaver</p> <p>17</p>	<p>Minimum Day No History</p> <p>NS: Sign of the Beaver</p> <p>18</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 2. Customs/Folklore Traditions</p> <p>NS: Sign of the Beaver</p> <p>19</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 2. Customs/Folklore Traditions</p> <p>NS: Sign of the Beaver</p> <p>20</p>
<p>PE Day No History</p> <p>NS: Sign of the Beaver</p> <p>21</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 3. Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>22</p>	<p>Minimum Day No History</p> <p>NS: Sign of the Beaver</p> <p>23</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 3. Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>24</p>	<p>5.1: <u>The First Americans</u> <i>Cliff Dwellers, Pueblo, Indians of the PNW, Nomadic Nations, Woodland People</i> 3. Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>25</p>
<p>PE Day No History</p> <p>NS: Sign of the Beaver</p> <p>26</p>	<p>5.1: PROJECTS <u>The First Americans</u> • Effects of Geography/Climate • Customs/Folklore Traditions • Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>27</p>	<p>Minimum Day No History</p> <p>NS: Sign of the Beaver</p> <p>28</p>	<p>5.1: PROJECTS <u>The First Americans</u> • Effects of Geography/Climate • Customs/Folklore Traditions • Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>29</p>	<p>5.1: PROJECTS <u>The First Americans</u> • Effects of Geography/Climate • Customs/Folklore Traditions • Economies and Government</p> <p>NS: Sign of the Beaver</p> <p>30</p>

HISTORY - LONG RANGE PLANNING - 2ND 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>NS: Shackleton Books 31</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>1. Early Explorers Technological Developments</p> <p>NS: Shackleton Books 32</p>	<p>Minimum Day No History</p> <p>NS: Shackleton Books 33</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>1. Early Explorers Technological Developments</p> <p>NS: Shackleton Books 34</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>1. Early Explorers Technological Developments</p> <p>NS: Shackleton Books 35</p>
<p>PE Day No History</p> <p>NS: Shackleton Books 36</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>2. Purpose, Aims, Obstacles, Accomplishments of Explorers</p> <p>NS: Shackleton Books 37</p>	<p>Minimum Day No History</p> <p>NS: Shackleton Books 38</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>2. Purpose, Aims, Obstacles, Accomplishments of Explorers</p> <p>NS: Shackleton Books 39</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>2. Purpose, Aims, Obstacles, Accomplishments of Explorers</p> <p>NS: Shackleton Books 40</p>
<p>PE Day No History</p> <p>NS: Shackleton Books 41</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>3. Trace Routes of Explorers Atlantic Trade Routes</p> <p>NS: Shackleton Books 42</p>	<p>Minimum Day No History</p> <p>NS: Shackleton Books 43</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>3. Trace Routes of Explorers Atlantic Trade Routes</p> <p>NS: Shackleton Books 44</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>3. Trace Routes of Explorers Atlantic Trade Routes</p> <p>NS: Shackleton Books 45</p>
<p>PE Day No History</p> <p>NS: Shackleton Books 46</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>4. Land Claimed by Spain, France, England, Portugal, Netherlands, Sweden, Russia</p> <p>NS: Shackleton Books 47</p>	<p>Minimum Day No History</p> <p>NS: Shackleton Books 48</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>4. Land Claimed by Spain, France, England, Portugal, Netherlands, Sweden, Russia</p> <p>NS: Shackleton Books 49</p>	<p>5.2: <u>Age of Exploration</u> <i>Routes of Early Explorers, and Early Explorations of the Americas</i></p> <p>4. Land Claimed by Spain, France, England, Portugal, Netherlands, Sweden, Russia</p> <p>NS: Shackleton Books 50</p>
<p>PE Day No History</p> <p>NS: Shackleton Books 51</p>	<p>5.2: PROJECTS Age of Exploration</p> <ul style="list-style-type: none"> • Early Explorers/Technological Developments • Purpose, Aims, Obstacles, Accomplishments of Explorers • Trace Routes of Explorers <p>NS: Shackleton Books 52</p>	<p>Minimum Day No History</p> <p>NS: Shackleton Books 53</p>	<p>5.2: PROJECTS Age of Exploration</p> <ul style="list-style-type: none"> • Early Explorers/Technological Developments • Purpose, Aims, Obstacles, Accomplishments of Explorers • Trace Routes of Explorers <p>NS: Shackleton Books 54</p>	<p>5.2: PROJECTS Age of Exploration</p> <ul style="list-style-type: none"> • Early Explorers/Technological Developments • Purpose, Aims, Obstacles, Accomplishments of Explorers • Trace Routes of Explorers <p>NS: Shackleton Books 55</p>
<p>PE Day No History</p> <p>NS: Blood on the River 56</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i></p> <p>1. Competition b/w the English, French, Spanish, Dutch, Indian Nations for control of America</p> <p>NS: Blood on the River 57</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 58</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i></p> <p>2. Cooperation b/w colonists and Indians during 1600's/1700's (Agriculture/Trade, etc)</p> <p>NS: Blood on the River 59</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i></p> <p>3. Conflicts b/f Revolutionary War</p> <p>NS: Blood on the River 60</p>

HISTORY - LONG RANGE PLANNING - 3RD 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>NS: Blood on the River 61</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i> 4. Broken Treaties/Massacres & factors that led to the Indian's defeat/assimilation NS: Blood on the River 62</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 63</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i> 5. Internecine Indian Conflicts/ Competing Claims & Control for Lands NS: Blood on the River 64</p>	<p>5.3: <u>Indians/New Settlers</u> <i>Cooperation/Conflict b/w Native Americans and the new settlers.</i> 6. Achievements of Significant Leaders of the Time NS: Blood on the River 65</p>
<p>PE Day No History</p> <p>NS: Blood on the River 66</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 1. Influence of location on the original 13 colonies. Identify locations on a map. NS: Blood on the River 67</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 68</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 1. Influence of location on the original 13 colonies. Identify locations on a map. NS: Blood on the River 69</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 1. Influence of location on the original 13 colonies. Identify locations on a map. NS: Blood on the River 70</p>
<p>PE Day No History</p> <p>NS: Blood on the River 71</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 2. Identify major individuals/groups responsible for founding various colonies and reasons. NS: Blood on the River 72</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 73</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 2. Identify major individuals/groups responsible for founding various colonies and reasons. NS: Blood on the River 74</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 2. Identify major individuals/groups responsible for founding various colonies and reasons. NS: Blood on the River 75</p>
<p>PE Day No History</p> <p>NS: Blood on the River 76</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 3. Religious aspects of earliest colonies. NS: Blood on the River 77</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 78</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 3. Religious aspects of earliest colonies. NS: Blood on the River 79</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 3. Religious aspects of earliest colonies. NS: Blood on the River 80</p>
<p>PE Day No History</p> <p>NS: Blood on the River 81</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 4. Significance/leaders of the First Great Awakening NS: Blood on the River 82</p>	<p>Minimum Day No History</p> <p>NS: Blood on the River 83</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 4. Significance/leaders of the First Great Awakening NS: Blood on the River 84</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 4. Significance/leaders of the First Great Awakening NS: Blood on the River 85</p>
<p>PE Day No History</p> <p>86</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 5. British colonial period created basis for the development of political self-gov./free market. 87</p>	<p>Minimum Day No History</p> <p>88</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 5. British colonial period created basis for the development of political self-gov./free market. 89</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 5. British colonial period created basis for the development of political self-gov./free market. 90</p>

HISTORY - LONG RANGE PLANNING - 4TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>91</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 6. Introduction of slavery into America</p> <p>92</p>	<p>Minimum Day No History</p> <p>93</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 6. Introduction of slavery into America</p> <p>94</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 6. Introduction of slavery into America</p> <p>95</p>
<p>PE Day No History</p> <p>96</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 7. Early democratic ideas/practices that emerged during the colonial period.</p> <p>97</p>	<p>Minimum Day No History</p> <p>98</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 7. Early democratic ideas/practices that emerged during the colonial period.</p> <p>99</p>	<p>5.4: <u>Early English Colonies</u> <i>Political, religious, social, & economic institutions in the colonial era.</i> 7. Early democratic ideas/practices that emerged during the colonial period.</p> <p>100</p>
<p>PE Day No History</p> <p>101</p>	<p>5.4: PROJECTS Early English Colonies</p> <p>102</p>	<p>Minimum Day No History</p> <p>103</p>	<p>5.4: PROJECTS Early English Colonies</p> <p>104</p>	<p>5.4: PROJECTS Early English Colonies</p> <p>105</p>
<p>PE Day No History</p> <p>NS: Fight Ground/Sam</p> <p>106</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 1. Political, religious, and economic ideas inspired the revolution.</p> <p>NS: Fight Ground/Sam</p> <p>107</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam</p> <p>108</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 1. Political, religious, and economic ideas inspired the revolution.</p> <p>NS: Fight Ground/Sam</p> <p>109</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 1. Political, religious, and economic ideas inspired the revolution.</p> <p>NS: Fight Ground/Sam</p> <p>110</p>
<p>PE Day No History</p> <p>NS: Fight Ground/Sam</p> <p>111</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 2. Significance of 1/2 Continental Congress/ Committees Correspond</p> <p>NS: Fight Ground/Sam</p> <p>112</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam</p> <p>113</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 2. Significance of 1/2 Continental Congress/ Committees Correspond</p> <p>NS: Fight Ground/Sam</p> <p>114</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 2. Significance of 1/2 Continental Congress/ Committees Correspond.</p> <p>NS: Fight Ground/Sam</p> <p>115</p>
<p>PE Day No History</p> <p>NS: Fight Ground/Sam</p> <p>116</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 3. Declaration of Independence</p> <p>NS: Fight Ground/Sam</p> <p>117</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam</p> <p>118</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 3. Declaration of Independence</p> <p>NS: Fight Ground/Sam</p> <p>119</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 3. Declaration of Independence</p> <p>NS: Fight Ground/Sam</p> <p>120</p>

HISTORY - LONG RANGE PLANNING - 5TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>NS: Fight Ground/Sam 121</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 4. Lives/views/impact of key individuals during this time.</p> <p>NS: Fight Ground/Sam 122</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam 123</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 4. Lives/views/impact of key individuals during this time.</p> <p>NS: Fight Ground/Sam 124</p>	<p>5.5: <u>American Revolution</u> <i>Explain the causes of the American Revolution.</i> 4. Lives/views/impact of key individuals during this time.</p> <p>NS: Fight Ground/Sam 125</p>
<p>PE Day No History</p> <p>NS: Fight Ground/Sam 126</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 5. State constitutions est. after 1776 embodied ideas of Revolution helped form US Constitution</p> <p>NS: Fight Ground/Sam 127</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam 128</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 5. State constitutions est. after 1776 embodied ideas of Revolution helped form US Constitution</p> <p>NS: Fight Ground/Sam 129</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 5. State constitutions est. after 1776 embodied ideas of Revolution helped form US Constitution</p> <p>NS: Fight Ground/Sam 130</p>
<p>PE Day No History</p> <p>NS: Fight Ground/Sam 131</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 6. Significance of land policies dev. under Continental Congress</p> <p>NS: Fight Ground/Sam 132</p>	<p>Minimum Day No History</p> <p>NS: Fight Ground/Sam 133</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 6. Significance of land policies dev. under Continental Congress</p> <p>NS: Fight Ground/Sam 134</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 6. Significance of land policies dev. under Continental Congress</p> <p>NS: Fight Ground/Sam 135</p>
<p>PE Day No History</p> <p>136</p>	<p>5.6: WHOLE CLASS <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 7. Ideas from Declaration of Independence changed the way people viewed slavery.</p> <p>137</p>	<p>Minimum Day No History</p> <p>138</p>	<p>5.6: WHOLE CLASS <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 7. Ideas from Declaration of Independence changed the way people viewed slavery.</p> <p>139</p>	<p>5.6: <u>American Revolution</u> <i>Understand the course and consequences of the American Revolution.</i> 7. Ideas from Declaration of Independence changed the way people viewed slavery.</p> <p>140</p>
<p>PE Day No History</p> <p>141</p>	<p>5.6: PROJECTS American Revolution</p> <p>142</p>	<p>Minimum Day No History</p> <p>143</p>	<p>5.6: PROJECTS American Revolution</p> <p>144</p>	<p>5.6: PROJECTS American Revolution</p> <p>145</p>
<p>PE Day No History</p> <p>NS: ATWLP/Susanna 146</p>	<p>5.8: <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 1. Waves of immigrants from Europe b/w 1789-1850</p> <p>NS: ATWLP/Susanna 147</p>	<p>Minimum Day No History</p> <p>NS: ATWLP/Susanna 148</p>	<p>5.8: <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 2. Name states/territories that excited in 1850 and identify their locations/geographical features</p> <p>NS: ATWLP/Susanna 149</p>	<p>5.8: <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 3. Explorations of trans-Mississippi West following Louisiana Purchase</p> <p>NS: ATWLP/Susanna 150</p>

HISTORY - LONG RANGE PLANNING - 6TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>PE Day No History</p> <p>NS: ATWLP/Susanna 151</p>	<p>5.8: <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 4. Experiences of the settlers on overland trails to the West</p> <p>NS: ATWLP/Susanna 152</p>	<p>Minimum Day No History</p> <p>NS: ATWLP/Susanna 153</p>	<p>5.8: CENTERS <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 5. Describe migration of Mexican settlers to Mexican territories.</p> <p>NS: ATWLP/Susanna 154</p>	<p>5.8: CENTERS <u>Westward Expansion</u> <i>Trace colonization, immigration, settlement patterns from 1789-1800's</i> 6. Relate how California, Texas, Oregon and others became part of the USA (Tex/Mex wars)</p> <p>NS: ATWLP/Susanna 155</p>
<p>PE Day No History</p> <p>156</p>	<p>5.7: CENTERS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 1. Shortcomings of the Articles of Confederation</p> <p>157</p>	<p>Minimum Day No History</p> <p>158</p>	<p>5.7: WHOLE CLASS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 2. New Constitution of 1787, struggles and Bill of Rights</p> <p>159</p>	<p>5.7: CENTERS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 3. Fundamental principals of American constitutional democracy.</p> <p>160</p>
<p>PE Day No History</p> <p>161</p>	<p>5.7: CENTERS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 4. Constitution is designed to secure liberty.</p> <p>162</p>	<p>Minimum Day No History</p> <p>163</p>	<p>5.7: CENTERS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 5. American creed that calls citizens to safeguard liberty of Americans</p> <p>164</p>	<p>5.7: CENTERS <u>US Constitution</u> <i>Describe people/events associated with development of the Constitution</i> 6. Songs that express American Ideas</p> <p>165</p>
<p>PE Day No History</p> <p>166</p>	<p>5.9: States & Capitols</p> <p>167</p>	<p>Minimum Day No History</p> <p>168</p>	<p>5.9: States & Capitols</p> <p>169</p>	<p>5.9: States & Capitols</p> <p>170</p>
<p>PE Day No History</p> <p>171</p>	<p>5.9: States & Capitols</p> <p>172</p>	<p>Minimum Day No History</p> <p>173</p>	<p>5.9: States & Capitols</p> <p>174</p>	<p>5.9: States & Capitols</p> <p>175</p>
<p>PE Day No History</p> <p>176</p>	<p>177</p>	<p>Minimum Day No History</p> <p>178</p>	<p>179</p>	<p>180</p>