

ELA - LONG RANGE PLANNING - 1ST 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p>Rules, Policies, Procedures and Routines</p> <p style="text-align: right;">1</p>	<p>Rules, Policies, Procedures and Routines</p> <p style="text-align: right;">2</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences</p> <p style="text-align: right;">3</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences</p> <p style="text-align: right;">4</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences</p> <p style="text-align: right;">5</p>
<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclusions, Generalizations, Summaries)</p> <p style="text-align: right;">6</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclusions, Generalizations, Summaries)</p> <p style="text-align: right;">7</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclusions, Generalizations, Summaries)</p> <p style="text-align: right;">8</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclusions, Generalizations, Summaries)</p> <p style="text-align: right;">9</p>	<p><i>Grammar:</i> Kinds of Sentences Punctuation <i>Writing:</i> Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclusions, Generalizations, Summaries)</p> <p style="text-align: right;">10</p>
<p><i>Grammar:</i> Conjunctions & Interjections (L.5.a & e) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclude, Generalize, Summary)</p> <p>NS: Sign of the Beaver 11</p>	<p><i>Grammar:</i> Conjunctions & Interjections (L.5.a & e) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclude, Generalize, Summary)</p> <p>NS: Sign of the Beaver 12</p>	<p><i>Grammar:</i> Conjunctions & Interjections (L.5.a & e) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclude, Generalize, Summary)</p> <p>NS: Sign of the Beaver 13</p>	<p><i>Grammar:</i> Conjunctions & Interjections (L.5.a & e) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclude, Generalize, Summary)</p> <p>NS: Sign of the Beaver 14</p>	<p><i>Grammar:</i> Conjunctions & Interjections (L.5.a & e) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Story Elements RL.5.3, RL.5.5 Characters, Setting, & Plot (Conclude, Generalize, Summary)</p> <p>NS: Sign of the Beaver 15</p>
<p><i>Grammar:</i> Commas (L.5.2b & c) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Text Structure RI.5.5 Sequence (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 16</p>	<p><i>Grammar:</i> Commas (L.5.2b & c) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Text Structure RI.5.5 Sequence (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 17</p>	<p><i>Grammar:</i> Commas (L.5.2b & c) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Text Structure RI.5.5 Sequence (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 18</p>	<p><i>Grammar:</i> Commas (L.5.2b & c) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Text Structure RI.5.5 Sequence (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 19</p>	<p><i>Grammar:</i> Commas (L.5.2b & c) <i>Writing:</i> Simple, Compound, & Complex Sentences <i>Reading:</i> Text Structure RI.5.5 Sequence (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 20</p>
<p><i>Grammar:</i> Fragments & Run-Ons <i>Writing:</i> Combine Sentences (L.5.3.a) Reducing and Expanding Sentences <i>Reading:</i> Text Structure RI.5.5 Description (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 21</p>	<p><i>Grammar:</i> Fragments & Run-Ons <i>Writing:</i> Combine Sentences (L.5.3.a) Reducing and Expanding Sentences <i>Reading:</i> Text Structure RI.5.5 Description (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 22</p>	<p><i>Grammar:</i> Fragments & Run-Ons <i>Writing:</i> Combine Sentences (L.5.3.a) Reducing and Expanding Sentences <i>Reading:</i> Text Structure RI.5.5 Description (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 23</p>	<p><i>Grammar:</i> Fragments & Run-Ons <i>Writing:</i> Combine Sentences (L.5.3.a) Reducing and Expanding Sentences <i>Reading:</i> Text Structure RI.5.5 Description (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 24</p>	<p><i>Grammar:</i> Fragments & Run-Ons <i>Writing:</i> Combine Sentences (L.5.3.a) Reducing and Expanding Sentences <i>Reading:</i> Text Structure RI.5.5 Description (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 25</p>
<p><i>Grammar:</i> Kinds of Nouns/Proper Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Cause & Effect (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 26</p>	<p><i>Grammar:</i> Kinds of Nouns/Proper Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Cause & Effect (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 27</p>	<p><i>Grammar:</i> Kinds of Nouns/Proper Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Cause & Effect (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 28</p>	<p><i>Grammar:</i> Kinds of Nouns/Proper Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Cause & Effect (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 29</p>	<p><i>Grammar:</i> Kinds of Nouns/Proper Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Cause & Effect (Conclusions, Generalizations, Summaries)</p> <p>NS: Sign of the Beaver 30</p>

ELA - LONG RANGE PLANNING - 2ND 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p><i>Grammar:</i> Singular Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Problem & Solution (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 31</p>	<p><i>Grammar:</i> Singular Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Problem & Solution (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 32</p>	<p><i>Grammar:</i> Singular Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Problem & Solution (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 33</p>	<p><i>Grammar:</i> Singular Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Problem & Solution (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 34</p>	<p><i>Grammar:</i> Singular Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Problem & Solution (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 35</p>
<p><i>Grammar:</i> Plural Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Compare & Contrast (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 36</p>	<p><i>Grammar:</i> Plural Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Compare & Contrast (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 37</p>	<p><i>Grammar:</i> Plural Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Compare & Contrast (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 38</p>	<p><i>Grammar:</i> Plural Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Compare & Contrast (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 39</p>	<p><i>Grammar:</i> Plural Nouns <i>Writing:</i> Paragraphs <i>Reading:</i> Text Structure RI.5.5 Compare & Contrast (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 40</p>
<p><i>Grammar:</i> Possessive Nouns <i>Writing:</i> RACES/Constructed Response <i>Reading:</i> All Text Structures RI.5.5 (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 41</p>	<p><i>Grammar:</i> Possessive Nouns <i>Writing:</i> RACES/Constructed Response <i>Reading:</i> All Text Structures RI.5.5 (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 42</p>	<p><i>Grammar:</i> Possessive Nouns <i>Writing:</i> RACES/Constructed Response <i>Reading:</i> All Text Structures RI.5.5 (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 43</p>	<p><i>Grammar:</i> Possessive Nouns <i>Writing:</i> RACES/Constructed Response <i>Reading:</i> All Text Structures RI.5.5 (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 44</p>	<p><i>Grammar:</i> Possessive Nouns <i>Writing:</i> RACES/Constructed Response <i>Reading:</i> All Text Structures RI.5.5 (Conclusions, Generalizations, Summaries)</p> <p>NS: Shackleton Books 45</p>
<p><i>Grammar:</i> Prepositions/Prep phrases, Objects Pronouns in Prepositional Phrases (L.5.1a) <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>NS: Shackleton Books 46</p>	<p><i>Grammar:</i> Prepositions/Prep phrases, Objects Pronouns in Prepositional Phrases (L.5.1a) <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>NS: Shackleton Books 47</p>	<p><i>Grammar:</i> Prepositions/Prep phrases, Objects Pronouns in Prepositional Phrases (L.5.1a) <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>NS: Shackleton Books 48</p>	<p><i>Grammar:</i> Prepositions/Prep phrases, Objects Pronouns in Prepositional Phrases (L.5.1a) <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>NS: Shackleton Books 49</p>	<p><i>Grammar:</i> Prepositions/Prep phrases, Objects Pronouns in Prepositional Phrases (L.5.1a) <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>NS: Shackleton Books 50</p>
<p><i>Grammar:</i> Action Verbs <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>51</p>	<p><i>Grammar:</i> Action Verbs <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>52</p>	<p><i>Grammar:</i> Action Verbs <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>53</p>	<p><i>Grammar:</i> Action Verbs <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>54</p>	<p><i>Grammar:</i> Action Verbs <i>Writing:</i> Expository <i>Reading:</i> Theme, Main Idea, & Supporting Details RL.5.2, IT.5.2</p> <p>55</p>
<p><i>Grammar:</i> Verb Tense (L.5.1b-d) and Perfect Verb Tense <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 56</p>	<p><i>Grammar:</i> Verb Tense (L.5.1b-d) and Perfect Verb Tense <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 57</p>	<p><i>Grammar:</i> Verb Tense (L.5.1b-d) and Perfect Verb Tense <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 58</p>	<p><i>Grammar:</i> Verb Tense (L.5.1b-d) and Perfect Verb Tense <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 59</p>	<p><i>Grammar:</i> Verb Tense (L.5.1b-d) and Perfect Verb Tense <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 60</p>

ELA - LONG RANGE PLANNING - 3RD 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p><i>Grammar:</i> Main & Helping Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 61</p>	<p><i>Grammar:</i> Main & Helping Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 62</p>	<p><i>Grammar:</i> Main & Helping Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 63</p>	<p><i>Grammar:</i> Main & Helping Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 64</p>	<p><i>Grammar:</i> Main & Helping Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 65</p>
<p><i>Grammar:</i> Linking Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 66</p>	<p><i>Grammar:</i> Linking Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 67</p>	<p><i>Grammar:</i> Linking Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 68</p>	<p><i>Grammar:</i> Linking Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 69</p>	<p><i>Grammar:</i> Linking Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 70</p>
<p><i>Grammar:</i> Irregular Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 71</p>	<p><i>Grammar:</i> Irregular Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 72</p>	<p><i>Grammar:</i> Irregular Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 73</p>	<p><i>Grammar:</i> Irregular Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 74</p>	<p><i>Grammar:</i> Irregular Verbs <i>Writing:</i> Expository <i>Reading:</i> RL.5.6, IT.5.8 Author's Purpose & Point of View (Word Choice, Dialect, Tone, Voice)</p> <p>NS: Blood on the River 75</p>
<p><i>Grammar:</i> Pronouns & Antecedents <i>Writing:</i> Expository <i>Reading:</i> Genres RL.5.9 (Pre-Rec) Non-Fiction/Informational</p> <p>NS: Blood on the River 76</p>	<p><i>Grammar:</i> Pronouns & Antecedents <i>Writing:</i> Expository <i>Reading:</i> Genres RL.5.9 (Pre-Rec) Fiction (Science, Historical, & Realistic)</p> <p>NS: Blood on the River 77</p>	<p><i>Grammar:</i> Pronouns & Antecedents <i>Writing:</i> Expository <i>Reading:</i> Genres RL.5.9 (Pre-Rec) Mystery, Fantasy, Adventure</p> <p>NS: Blood on the River 78</p>	<p><i>Grammar:</i> Pronouns & Antecedents <i>Writing:</i> Expository <i>Reading:</i> Genres RL.5.9 (Pre-Rec) Biography & Autobiography</p> <p>NS: Blood on the River 79</p>	<p><i>Grammar:</i> Pronouns & Antecedents <i>Writing:</i> Expository <i>Reading:</i> Genres RL.5.9 (Pre-Rec) Folktales, Fable, Legend, Dramas, Poetry, Fairytale, Tall Tale</p> <p>NS: Blood on the River 80</p>
<p><i>Grammar:</i> Kinds of Pronouns <i>Writing:</i> Expository <i>Reading:</i> RL.5.9 Compare and Contrast stories from same genre</p> <p>NS: Blood on the River 81</p>	<p><i>Grammar:</i> Kinds of Pronouns <i>Writing:</i> Expository <i>Reading:</i> RL.5.9 Compare and Contrast stories from same genre</p> <p>NS: Blood on the River 82</p>	<p><i>Grammar:</i> Kinds of Pronouns <i>Writing:</i> Expository <i>Reading:</i> RL.5.9 Compare and Contrast stories from same genre</p> <p>NS: Blood on the River 83</p>	<p><i>Grammar:</i> Kinds of Pronouns <i>Writing:</i> Expository <i>Reading:</i> RL.5.9 Compare and Contrast stories from same genre</p> <p>NS: Blood on the River 84</p>	<p><i>Grammar:</i> Kinds of Pronouns <i>Writing:</i> Expository <i>Reading:</i> RL.5.9 Compare and Contrast stories from same genre</p> <p>NS: Blood on the River 85</p>
<p><i>Grammar:</i> Pronoun Verb Agreement <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p>86</p>	<p><i>Grammar:</i> Pronoun Verb Agreement <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p>87</p>	<p><i>Grammar:</i> Pronoun Verb Agreement <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p>88</p>	<p><i>Grammar:</i> Pronoun Verb Agreement <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p>89</p>	<p><i>Grammar:</i> Pronoun Verb Agreement <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p>90</p>

ELA - LONG RANGE PLANNING - 4TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p><i>Grammar:</i> Possessive Pronouns <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p style="text-align: right;">91</p>	<p><i>Grammar:</i> Possessive Pronouns <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p style="text-align: right;">92</p>	<p><i>Grammar:</i> Possessive Pronouns <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p style="text-align: right;">93</p>	<p><i>Grammar:</i> Possessive Pronouns <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p style="text-align: right;">94</p>	<p><i>Grammar:</i> Possessive Pronouns <i>Writing:</i> Poetry <i>Reading:</i> Text & Graphic Features RL.5.7, IT.5.7</p> <p style="text-align: right;">95</p>
<p><i>Grammar:</i> Pronouns <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">96</p>	<p><i>Grammar:</i> Pronouns <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">97</p>	<p><i>Grammar:</i> Pronouns <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">98</p>	<p><i>Grammar:</i> Pronouns <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">99</p>	<p><i>Grammar:</i> Pronouns <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">100</p>
<p><i>Grammar:</i> Independent & Dependent Clauses <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">101</p>	<p><i>Grammar:</i> Independent & Dependent Clauses <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">102</p>	<p><i>Grammar:</i> Independent & Dependent Clauses <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">103</p>	<p><i>Grammar:</i> Independent & Dependent Clauses <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">104</p>	<p><i>Grammar:</i> Independent & Dependent Clauses <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p style="text-align: right;">105</p>
<p><i>Grammar:</i> Adjectives <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p>NS: Fight Ground/Sam 106</p>	<p><i>Grammar:</i> Adjectives <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p>NS: Fight Ground/Sam 107</p>	<p><i>Grammar:</i> Adjectives <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p>NS: Fight Ground/Sam 108</p>	<p><i>Grammar:</i> Adjectives <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p>NS: Fight Ground/Sam 109</p>	<p><i>Grammar:</i> Adjectives <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Inferences & Predictions RL.5.1, IT.5.1</p> <p>NS: Fight Ground/Sam 110</p>
<p><i>Grammar:</i> Adjectives that Compare <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 111</p>	<p><i>Grammar:</i> Adjectives that Compare <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 112</p>	<p><i>Grammar:</i> Adjectives that Compare <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 113</p>	<p><i>Grammar:</i> Adjectives that Compare <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 114</p>	<p><i>Grammar:</i> Adjectives that Compare <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 115</p>
<p><i>Grammar:</i> Comparing with Good/Bad <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 116</p>	<p><i>Grammar:</i> Comparing with Good/Bad <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 117</p>	<p><i>Grammar:</i> Comparing with Good/Bad <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 118</p>	<p><i>Grammar:</i> Comparing with Good/Bad <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 119</p>	<p><i>Grammar:</i> Comparing with Good/Bad <i>Writing:</i> Opinion (W.5.1) <i>Reading:</i> Draw on Information from Several Sources, & Locate Answers/Evidence Quickly IT.5.7</p> <p>NS: Fight Ground/Sam 120</p>

ELA - LONG RANGE PLANNING - 5TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE

<p><i>Grammar:</i> Adverbs <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 121</p>	<p><i>Grammar:</i> Adverbs <i>Writing:</i> Narrative (W.5.2) <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 122</p>	<p><i>Grammar:</i> Adverbs <i>Writing:</i> Narrative (W.5.2) <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 123</p>	<p><i>Grammar:</i> Adverbs <i>Writing:</i> Narrative (W.5.2) <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 124</p>	<p><i>Grammar:</i> Adverbs <i>Writing:</i> Narrative (W.5.2) <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 125</p>
<p><i>Grammar:</i> Adverbs that Compare <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 126</p>	<p><i>Grammar:</i> Adverbs that Compare <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 127</p>	<p><i>Grammar:</i> Adverbs that Compare <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 128</p>	<p><i>Grammar:</i> Adverbs that Compare <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 129</p>	<p><i>Grammar:</i> Adverbs that Compare <i>Writing:</i> Narrative <i>Reading:</i> Multiple Accounts of the Same Event/Topic IT.5.6</p> <p>NS: Fight Ground/Sam 130</p>
<p><i>Grammar:</i> Negatives <i>Writing:</i> Narrative <i>Reading:</i> Integrate Information from Several Test of the Same Topic in Order to Write/Speak about the Subject IT.5.9</p> <p>NS: Fight Ground/Sam 131</p>	<p><i>Grammar:</i> Negatives <i>Writing:</i> Narrative <i>Reading:</i> Integrate Information from Several Test of the Same Topic in Order to Write/Speak about the Subject IT.5.9</p> <p>NS: Fight Ground/Sam 132</p>	<p><i>Grammar:</i> Negatives <i>Writing:</i> Narrative <i>Reading:</i> Integrate Information from Several Test of the Same Topic in Order to Write/Speak about the Subject IT.5.9</p> <p>NS: Fight Ground/Sam 133</p>	<p><i>Grammar:</i> Negatives <i>Writing:</i> Narrative <i>Reading:</i> Integrate Information from Several Test of the Same Topic in Order to Write/Speak about the Subject IT.5.9</p> <p>NS: Fight Ground/Sam 134</p>	<p><i>Grammar:</i> Negatives <i>Writing:</i> Narrative <i>Reading:</i> Integrate Information from Several Test of the Same Topic in Order to Write/Speak about the Subject IT.5.9</p> <p>NS: Fight Ground/Sam 135</p>
<p><i>Grammar:</i> Combining Sentences (L.5.3.a) Reducing and Expanding Sentences (L.5.3.a) <i>Writing:</i> Narrative <i>Reading:</i> Integrate Info from Several Texts about Same Topic 5.9</p> <p>136</p>	<p><i>Grammar:</i> Combining Sentences (L.5.3.a) Reducing and Expanding Sentences (L.5.3.a) <i>Writing:</i> Narrative <i>Reading:</i> Integrate Info from Several Texts about Same Topic 5.9</p> <p>137</p>	<p><i>Grammar:</i> Combining Sentences (L.5.3.a) Reducing and Expanding Sentences (L.5.3.a) <i>Writing:</i> Narrative <i>Reading:</i> Integrate Info from Several Texts about Same Topic 5.9</p> <p>138</p>	<p><i>Grammar:</i> Combining Sentences (L.5.3.a) Reducing and Expanding Sentences (L.5.3.a) <i>Writing:</i> Narrative <i>Reading:</i> Integrate Info from Several Texts about Same Topic 5.9</p> <p>139</p>	<p><i>Grammar:</i> Combining Sentences (L.5.3.a) Reducing and Expanding Sentences (L.5.3.a) <i>Writing:</i> Narrative <i>Reading:</i> Integrate Info from Several Texts about Same Topic 5.9</p> <p>140</p>
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ELA - LONG RANGE PLANNING - 6TH 6 WEEKS

RED# DAY OF THE YEAR, STAR=BUILT IN EXTRA DAY, PR=PRE REQUISITE



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